



Woodlea Primary School

RE Curriculum Statement

Curriculum Intent

Learning in Religious Education is underpinned by our Learning Values, the statutory requirements of the National Curriculum/Early Years Foundation Stage and delivered through our school values. From our curriculum, pupils will become educated through experiencing a range of activity areas that:

- Seek to introduce our children to what leading a religious life is like
- develop an awareness of other people's world views and beliefs
- develop an interest and acceptance of our differences
- encourage healthy debate over open-ended questioning
- develop their global citizenship, by considering religious issues

Our curriculum is delivered through Living Difference III.

Implementation

- Children participate in high-quality Religious Education lessons that encompass a range of skills from the national curriculum and develop their understanding of the world in which we live
- Teachers use, and adapt, whole school planning and resources to ensure lessons across years show progression.
- Classes follow the Religious Education long term planning to ensure pupils participate in a broad and balanced curriculum.
- Children are taught by teachers (and LSA support) with a range of expertise. CPD is continuing throughout the year. Religious Education lead regularly monitors support teachers, HLTAs and TAs to ensure up to date knowledge and skills.
- The school adopts an 'outdoor learning' ethos through active learning and our F.O.X time curriculum (Fabulous Outdoor Explorer) which encourages children's engagement and curiosity with the world around them.
- Teachers act as facilitators, giving an emphasis on not 'getting it right', but picking apart why things work the way they do.

Impact

The impact of our school Religious Education curriculum can be seen through our planning monitoring, book monitoring, pupil conferencing and assessment. This subject is extremely important in its part to play developing not only a tolerant, but also accepting, individual who feels connected to the world in which they live.

- extend their knowledge and understanding of religions and beliefs
- develop a religious vocabulary and interpret religious symbolism in a variety of forms



- reflect on questions of meaning, offering their own thoughtful and informed insights into religious and secular world-views
- explore ultimate questions of beliefs and values in relation to a range of contemporary issues in an ever-changing society