



“When children can’t read there is low self esteem. We want them to be reading with confidence, to be able to read quite sophisticated texts at an early age”.

Ruth Miskin – former headteacher and creator of Read Write Inc Phonics

What is Read Write Inc?



- Read Write Inc is a whole-school literacy programme designed to create fluent readers, confident speakers and willing writers.
- Covers phonics, reading, comprehension, writing and grammar.



How does it work?

- Children work in small groups with a teacher/TA 4 days a week for 25 minutes, 9.05-9.30am.
- Every 6-8 weeks the children will be assessed to check that they have made progress and move groups accordingly.
- Children learn 44 sounds and the corresponding letter/letter groups using simple picture prompts.
- Learn to read by blending the sounds together.
- Learn to write the letter/letter groups which represent the 44 sounds.
- Learn to write words by saying the sounds and graphemes.
- Read lively stories featuring words they have learnt to sound out.

Graphemes



Complex Speed Sounds										
Consonant sounds										
f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					
b	c	d	g	h	j	p	qu	t	w	x
bb	k	dd	gg		g	pp		tt	wh	y
	ck				ge					ch
	ch				dge					tch
Vowel sounds										
a	e	i	o	u	ay	ee	igh	ow		
	ea				a-e	y	i-e	o-e		
					ai	ea	ie	oa		
						e	i	o		
							y			
oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Set 1



- Sounds are taught in groups:

m,a,s,d,t

i,n,p,g,o

c,k,u,b

f,e,l,h,sh,r

j,v,y,w

th,z,ch,q,x,ng,nk



- Children are taught to: say the sound, read the sound, write the sound.

Set 1



- Once children know a group of sounds they:
 - Make words with magnetic letters for reading and spelling.
 - Read corresponding Green Word cards in Fred Talk (sound blending).
 - Spell the words using Fred Fingers (finger spelling)

Set 2



- There are 12 Set 2 sounds:

ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy

- Children are taught to:

- Hear and say the sound.
- Read the sound.
- Write the sound.
- Read the Green Word cards in Fred Talk (sound blending).
- Spell the words using Fred Fingers (finger spelling).



Set 3



- There are 19 Set 3 sounds:

ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, tion, tious/cious

- Children are taught to:

-read alternative spellings of the same sound, e.g. ay, a-e, ai

-read and spell words with alternative spellings of the same sound, e.g. day, make, train



Five Principles

Pace

- Children complete RWI as quick as possible
- Energetic & rigorous

Praise

- Praise children throughout the lesson
- Every time the children copy you correctly – praise!
- Nagging, at best, slows them down, at worst makes them give up

Purpose

- Set the purpose for each activity
- Effective modelling

Participation

- All children take part
- My turn, your turn

Passion

- Be passionate, larger than life

Storybooks



Once children can read and blend all the Set 1 sounds into words, e.g. cat, hot, big, they then read the Ditty books (early Storybooks). Then they move on to the Green and Purple books (Sets 1 and 2).





Frequently Asked Questions

Is there anything to make?

No, everything is made for you. All you need is the Speed Sound Cards, Green Word Cards and Picture Cards.

How many sounds should I teach each day?

Teach a new sound every day, but carry the cards with you so children can practise all the sounds you have taught.

Can a child who has been designated as dyslexic follow this programme?

We have found that many children who have been regarded as possibly dyslexic have successfully followed this intensive phonic programme.

Should I teach the letter names?

Letter names will be used as part of the programme from Storybooks Set 4. Before this, only sounds are used to avoid confusion.