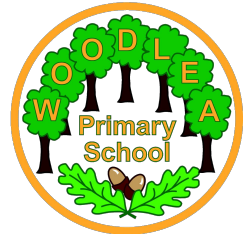


Woodlea Primary School

Promoting British Values



In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect** and **tolerance of different faiths and beliefs**. We promote these values through our own school values, curriculum and enrichment activities.

Value	How We Promote It
Democracy Links to school values: Respect Tolerance Understanding	- We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process. - We encourage volunteerism in and out of school. This includes things like the Eco-Council, sports leaders, ICT support, lunch helpers, and also raising money for local and national charities. - The beginnings of democracy are taught through historical research of the Ancient Greece civilisation. - Democracy is also promoted through additional PSHE lessons and assemblies. - Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.
The rule of law Links to school values: Respect Co-operation Courage	- We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through such things as 'Star of the Week' and 'Pupil of the Week' awards. - Through our school assemblies, circle time and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult. - The local police officer / PCSO visit the school to talk to the children and explain about their role in society. - Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.
Individual liberty Links to school values: Respect Courage	- Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. - Through our school values and the SEAL PSHE program, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc. - SEAL has specific units relating to individual liberty including 'Good To Be Me !' - Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and outside organisations such as the NSPCC, as well as through the PSHE curriculum.

Mutual respect Links to school values: Respect Friendship Co-operation	• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Single Equality Policy. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. • Through our school's values, SEAL scheme, PSHE and circle time children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences. • The SEAL theme of 'Getting on and Falling Out' explores these issues well. • Mutual respect is also promoted through additional PSHE lessons and assemblies. A range of specific assemblies were delivered focusing on helping other pupils to understand specific special needs. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.
Tolerance of different faiths and beliefs Links to school values: Respect Tolerance/Understanding	• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality, Diversity and Cohesion Policy. • Tolerance of different faiths and beliefs is promoted through the Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school. • This is supplemented by assemblies (Key Stage and whole school), which also mark and celebrate significant religious festivals such as Ramadan and Diwali. • Visits are made by local religious leaders and children have the opportunity to visit places of worship. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.