



Woodlea Primary School

French Curriculum Statement

Curriculum Intent

Learning in French is underpinned by our Learning Values, the statutory requirements of the National Curriculum and delivered through our school values. From our curriculum, pupils will become educated though experiencing a range of activity areas that:

- develop competence in a range of language skills in line with the national curriculum
- create resilient learners who are confident and equipped to take on different challenges
- develop collaboration and partnerships and encourage children to make positive contributions

Implementation

- Children participate in high-quality French lessons that encompass a range of skills from the national curriculum and develop their understanding of the world in which we live
- Teachers use, and adapt, Salut planning and resources to ensure lessons across years show progression.
- Classes follow the French long-term planning to ensure pupils participate in a broad and balance curriculum.
- Children are taught by teachers (and LSA support) with a range of expertise. CPD is continuing throughout the year. French lead regularly monitors support teachers, HLTAs and TAs to ensure up to date knowledge and skills.
- The school adopts an 'outdoor learning' ethos through active learning and our F.O.X time curriculum (Fabulous Outdoor Explorer) which encourages children's engagement and curiosity with the world around them.

Impact

The impact of our school French curriculum can be seen through our planning monitoring, book monitoring, pupil conferencing and assessment.

- Children will know more and remember more about French.
- Children will recognise and apply key French vocabulary verbally.
- Children will be able to write a limited amount in French.
- The large majority of children will achieve age related expectations by the end of the year.