



Woodlea Primary School **PE Curriculum Statement**

Curriculum Intent

Learning in Physical Education is underpinned by our Learning Values, the statutory requirements of the National Curriculum/Early Years Foundation Stage and delivered through our school values. From our curriculum, pupils will become physically educated through experiencing a range of activity areas that:

- build confidence to take part in physical activity
- develop competence in a range of physical skills
- create resilient learners who are confident and equipped to take on different challenges
- encourage creativity thinking and open-mindedness
- develop collaboration, honesty and kindness within partnerships and encourage children to make positive contributions
- promotes a healthy lifestyle where children love being active

Implementation

- Children participate in high-quality P.E lessons twice a week, covering at least two different sports/skills per term.
- All classes participate in a variety of activities which ensure that the children are meeting the daily 30 minutes of physical exercise at school. This includes F.O.X time (Fabulous Outdoor Explorer time) within our woodland environment and our daily mile.
- Teachers use, and adapt, whole school planning and resources to ensure lessons across years show progression.
- Classes follow the PE long term planning to ensure pupils participate in a broad and balanced curriculum.
- Children participate in a variety of competitive sports as part of the Oakmoor Championship and attend sports festivals for Key Stage 2. We host KS1 inter-school competitions.
- The school has a travel planning team and Junior Road Safety officers which organise and encourage active learning, road safety and promoting a healthy lifestyle.
- Children are taught by teachers (and LSA support) with a range of expertise who have been trained by Hampshire lead teaching specialists. CPD is continuing throughout the year. P.E lead regularly monitors support teachers, HLTAs and TAs to ensure up to date knowledge and skills.
- Our play leaders organise physical activities and small games for children to interact with at lunchtime.
- Our playground leaders (year 6) organise physical activities and small games for children to interact with at lunch time.
- Children in year 5 and 6 participate in Bikeability sessions.



- We provide children the opportunity to participate in extra-curricular activities that are inclusive, enjoyable and increase children's physical activity. We track children who attend these sessions and identify target children who may benefit from these. Our staff remove barriers to taking part in these events, offering encouragement and full equipment (including appropriate kit if required).
- Annually, the school celebrates 'Sports Day' to educate and promote a healthy lifestyle and physical activity. Children engage in a wide range of inclusive, competitive activities and
- sports. A very strong emphasis is placed on Sportsmanship, Teamwork and Sporting attitude as well as sporting ability.

Impact

The impact of our school physical education curriculum can be seen through our assessment.

The children complete each key stage with a high proficiency in each aspect of PE. Children are aware of the link between physical activity and good mental health and understand it's significance as part of a healthy lifestyle.